**THE GOVERNMENT OF THE UNITED STATES VIRGIN ISLANDS**

**Department of Education**

**REQUEST FOR PROPOSAL (RFP-DOE-2017-002) to**

**Provide nine days of onsite professional development to work within 9 schools to help grow implementation strategies of school-based Professional Learning Communities (PLCs) in the St. Thomas/St. John school district and the St. Croix school district in the United States Virgin Islands**

**Purpose:** The purpose of the professional development (PD) is for a team of consultants to work within schools (one consultant per school up to 9 schools 4 on St. Thomas/St. John and 5 schools on St. Croix) to work with schools teams in analyzing state, district, school, and teacher data and how to use this data to drive instruction through school-based PLCs

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| Date of Announcement | October 20, 2016 |
| Deadline for Submittal | November 4, 2016 at 5:00PM (EST) |
| Award |  |
| Issuing Office | Curriculum and Instruction |
| Contact Person | Anthony D. Thomas, MBA, Director of Procurement |
| Contact Information | Tel (340)-774-0100 ext. 8115  Email: [procurement@sttj.k12.vi](mailto:procurement@sttj.k12.vi) |

**Background:** The proposed PD is intended to help schools to understand that the work of a PLC is a school wide undertaking, with significant impact on student achievement, school culture, and teacher and leader effectiveness which are the state priorities in the Virgin Islands Department of Education.School principals will provide a schedule for consultants to work with teams of teachers to focus on analyzing data. Sessions will take place in school libraries for teams of teachers as determine by school principal and or assistant principal.

**Target Audience:** School-based PLC teams in both school districts comprised of principals, assistant principals teacher leaders, other teachers, and non-instructional professional staff. Numbers will vary by school.

**Duration:** Nine (9) days

**Expected Outcomes:**

* Analyze state, district, school, and teacher data
* Provide school-based teams with onsite support focused on analyzing and utilizing data to drive instruction through PLCs Support PLCs in using state, district and school data to drive instruction

**Scope of Services:** The selected service provider must have expert knowledge in PLCs and in delivering this expert knowledge to school districts for the purpose stated. One consultant will spend the day at each school site working specifically with the school teams based on a schedule determined by the principal. During the day-long session, consultants will help school teams to analyze state, district, school, and teacher data and discuss strategies for using this data to drive instruction.

**Submission Requirements:** Providers interested in submitting proposals should include

* Resume of primary vendor
* Technical Response to include timeline of services to be provided
* A letter of interest which includes business’ qualifications and experience
* Cost Proposal
* State Issued Business License
* State issued Certificate of Good Standing/ Certificate of Existence
* Certificate of General Liability Insurance naming the Department of Education as a certificate holder and Additional Insured
* Certificate of Resolution (as applicable)
* W-9
* Articles of Incorporation, Articles of Organization, By-laws (as applicable)
* Certificate of Government Insurance or Workman’s Compensation Liability Coverage as applicable

**Evaluation:** Vendors will be selected by a team of evaluators based on the following criteria:

* Expertise
* Qualification
* Experience
* Cost

\*\*\*\*Services must be completed by December 31, 2016